

WRITTEN STATEMENT BY THE WELSH GOVERNMENT

TITLE The Cwricwlwm Cymreig, history and the story of Wales

DATE 23 September 2013

BY Huw Lewis AM, Minister for Education and Skills

In October 2012, an independent review group, chaired by Dr Elin Jones, was established by my predecessor to explore and consider the future development of Cwricwlwm Cymreig, the teaching of Welsh history and the resources available to support that teaching. The group was established in response to significant changes in the curriculum since the publication of ACCAC's guidance on 'Developing the Curriculum Cymreig' in 2003, and the growth in interest in the history of Wales over the last decade.

"The Cwricwlwm Cymreig, history and the story of Wales report", published today, builds on the interim report published in April 2013 and reflects the findings of the group's subsequent consultation. I very much welcome this report, which makes a number of important recommendations on which I will now take time to reflect both in the context of the wider review of National Curriculum and assessment and, where appropriate, the work being taken forward in response to the review of qualifications published earlier this year. I will respond in full to all these recommendations in due course.

In the meantime, I would like to express my gratitude to Dr Elin Jones and the following Members of the review group for all their work in producing the report and the recommendations:

- (Deputy Chair) Paul Nolan, History advisor;
- Prof Angela John:
- Dr Sian Rhiannon Williams, Cardiff Metropolitan University;
- Dr Hugh Griffiths, Ysgol Bro Myrddin;
- Nia Williams, Education Coordinator, National Museum and Galleries of Wales;
- Frank Olding, Blaenau Gwent Heritage Officer;
- Dr Stephanie Ward, Cardiff University;
- David Stacey, Olchfa Comprehensive School;
- Dr Martin Johnes, UC Swansea;
- William Rogers, Queen Street School, Blaenau Gwent;
- Nicola Thomas, Cornist Park School;

- Nia Huw, Ysgol Gynradd Llangeitho; and,John Dilwyn Williams, Gwynedd Archives.